

General Certificate of Education (A-level) June 2012

Mathematics

MFP2

(Specification 6360)

Further Pure 2

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from: aqa.org.uk

Copyright © 2012 AQA and its licensors. All rights reserved.

Copyright

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
В	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
–x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

Q	Solution	Marks	Total	Comments
1(a)	Sketch of $y = \cosh x$	B1	1	approximately correct with minimum point above the <i>x</i> -axis, symmetrical about <i>y</i> -axis
(b)	Attempt to factorise $(3\cosh x - 5)(2\cosh x + 1) = 0$	M1 A1		or complete square or use (correct unsimplified) formula
	$ \cosh x \neq -\frac{1}{2} $	E1		indicated or stated (not merely neglected)
	$x = \ln\left(\frac{5}{3} + \sqrt{\frac{25}{9} - 1}\right)$	M1		evidence of use of formula. Must see –1 or equivalent
	/	A1F		ft incorrect factorisation
	$=\pm \ln 3$	A1F	6	A1 for ±
	Alternative: $3\left(\frac{e^x + e^{-x}}{2}\right) = 5$			
	$3e^{2x} - 10e^x + 3 = 0$	(M1)		
	$(3e^x - 1)(e^x - 3) = 0$	(A1F)		Correct factors
	$x = \ln \frac{1}{3} \text{ or } \ln 3$	(A1F)		for both
	NB if $\cosh x = \frac{e^x + e^{-x}}{2}$ used initially, M0 until quartic in e^x is factorised			M1 for e^x -3 is a factor A1 if correct M1 for $3e^x$ -1 is a factor A1 if correct A1 for x = \pm ln 3 E1 for showing remaining quadratic has no real roots
	Total		7	

Q	Solution	Marks	Total	Comments
2(a)	(2, 3) Re			
(i)	Circle Correct centre Touching Im axis	B1 B1 B1	3	Convex loop Some indication of position of centre
(ii)	Straight line well to left of centre	B1		$\frac{1}{2}$ line through $(0, \frac{1}{2})$ B0
	through $(0,\frac{1}{2})$	B1		Point approximately between 0 and 1
	\perp to line joining (-2,1) and (2,0) NB 0/3 for line parallel to <i>x</i> -axis 0/3 for line joining the two points (-2, 1) and (2,0) 0/3 for line joining (0,0) to centre of circle	B1	3	
(b)	Minor arc indicated Total	B1F	1 7	ft incorrect position of line or circle

MIFF2	Calutian	Maulea	Tatal	Commonts
Q 2(a)	Solution Attempt to put LUS ever common	Marks	Total	Comments
3(a)	Attempt to put LHS over common denominator	M1		
	$\frac{2^{r+1}(r+1) - 2^r(r+2)}{(r+1)(r+2)}$	A1		any form
	(r+1)(r+2)			
	$r(2^{r+1}-2^r)$			
	$=\frac{r(2^{r+1}-2^r)}{(r+1)(r+2)}$			
	$=\frac{r2^r}{(r+1)(r+2)}$ must see $r2^{r+1}=2r2^r$	A1	3	clearly shown as AG
	(r+1)(r+2)			
(b)	$\frac{2^2}{3} - \frac{2}{2}$ $\frac{2^3}{4} - \frac{2^2}{3}$			
(6)	$\frac{1}{3} - \frac{1}{2}$			
	$2^3 2^2$			
	$\frac{1}{4} - \frac{1}{3}$			
		M1		3 rows indicated (PI)
	2^{31} 2^{30}			,
	$\frac{2}{32} - \frac{2}{31}$			
	$\frac{2}{32} - \frac{2}{31}$ $S_{30} = \frac{2^{31}}{32} - 1 \text{ or } S_n = \frac{2^{n+1}}{n+2} - 1$			
	$S_{30} = \frac{2}{32} - 1$ or $S_n = \frac{2}{32} - 1$	A1		
		A 1	2	CAO
	$=2^{26}-1$ Total	A1	<u>3</u>	CAO
4(a)(i)	$\alpha + \beta + \gamma = 0$	B1	0 1	
4(a)(1)	$\alpha + \beta + \gamma = 0$	БI	1	
(ii)	$\alpha \beta \gamma = -a$	B1	1	
(11)	$\alpha \rho \gamma = q$	Бī	1	
(b)	$\alpha^3 + n\alpha + \alpha = 0$	M1		
(b)	$\alpha + p\alpha + q = 0$			
	$\sum \alpha^3 + p \sum \alpha + 3q = 0$	m1		
	$\alpha\beta\gamma = -q$ $\alpha^{3} + p\alpha + q = 0$ $\sum \alpha^{3} + p\sum \alpha + 3q = 0$ $\alpha^{3} + \beta^{3} + \gamma^{3} = 3\alpha\beta\gamma$	A1	3	AG
	Alternative to (b)			
	Use of			
	$\left(\sum \alpha\right)^{3} = \left(\sum \alpha^{3}\right) + 6\alpha\beta\gamma + 3\left(\sum \alpha\sum \alpha\beta - 3\alpha\beta\gamma\right)$	(M1)		
	Substitution of $\sum \alpha = 0$	` ′		
		(m1)		
	Result	(A1)		
(c)(i)	$\beta = 4 - 7i, \ \gamma = -8$	D1 D1	2	
(0)(1)	$p-\tau=11, \gamma=-0$	B1,B1	<i>L</i>	
(ii)	Attempt at either p or q	M1		
(11)	Attempt at either p of q $p = 1$	A1F		
	q = 520	A1F	3	ft incorrect roots provided p and q are real
	*		•	1
	Parlana I. 1	M1		$\sum_{p} \sum_{p} 1$ $p \sum_{p} 1$ $p \sum_{p} 1$ $p \sum_{p} 1$
(d)	Replace z by $\frac{1}{z}$ in cubic equation	A1F		or $\sum \frac{1}{\alpha} = -\frac{p}{q}$, $\sum \frac{1}{\alpha \beta} = 0$, $\frac{1}{\alpha \beta \gamma} = -\frac{1}{q}$
	~			ft on incorrect p and/or q
	$520z^3 + z^2 + 1 = 0$ coefficients must be			
	integers	A 1	3	CAO
	Total		13	
	Total		13	

Q	Solution	Marks	Total	Comments
5(a)	$\frac{1}{x} = \cos y \text{ or } \frac{1}{y} = \cos x$	M1		
	$y = \cos^{-1} \frac{1}{x}$ ie result	A1	2	CSO
(b)	$\frac{\mathrm{d}}{\mathrm{d}x}\left(\sec^{-1}x\right) = \frac{\mathrm{d}}{\mathrm{d}x}\left(\cos^{-1}\frac{1}{x}\right)$	M1		
	$= -\frac{1}{\sqrt{1 - \frac{1}{x^2}}} \text{if in terms of } u A0$	A1		
	$\times \left(-\frac{1}{x^2}\right)$	A1		
	$=\frac{1}{\sqrt{x^4-x^2}}$	A1	4	clearly shown (AG)
	Alternative			
	$\cos y = \frac{1}{x}$			Use of sec $y = x$ M0
	$-\sin y \frac{\mathrm{d}y}{\mathrm{d}x} = \frac{-1}{x^2}$	(M1) (A1)		
	Substitute for sin <i>y</i>	(A1)		
	Result	(A1)		
	Total		6	

Q Q	Solution	Marks	Total	Comments
6(a)	Use of $\cosh 2x = 2\cosh^2 x - 1$	M1		or $\cosh 4x = 2\cosh^2 2x - 1$
	$RHS = \frac{1}{2}\cosh 2x + \frac{1}{2}\cosh^2 2x$	A 1		
	$=\frac{1}{4}(1+2\cosh 2x+\cosh 4x)$	A1	3	
	If substituted for both cosh 4x and cosh 2x in LHS M1 only, until corrected If RHS is put in terms of e ^x M1 for correct substitution A1 for correct expansion A1 for correct result			allow A1 for
(b)	$\frac{\mathrm{d}y}{\mathrm{d}x} = 2\cosh x \sinh x = \sinh 2x$ Or	M1A1		$1 + \left(\frac{dy}{dx}\right)^2 = 1 - 4\cosh^2 x + 4\cosh^4 x$ Incorrect form for $\cosh^2 x$ in terms of $\cosh 2x$ M1 only
	$y = \left(\frac{e^{x} + e^{-x}}{2}\right)^{2} = \frac{e^{2x} + 2 + e^{-2x}}{4}$ $\frac{dy}{dx} = \frac{2e^{2x} - 2e^{x}}{4}$ $= \sinh 2x$	(M1) (A1)		
	$1 + \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^2 = 1 + \sinh^2 2x = \cosh^2 2x$	A1	3	AG
(c)	$S = 2\pi \int_{(0)}^{(\ln 2)} \cosh^2 x \cosh 2x \mathrm{d}x$	M1A1		allow even if limits missing
	$= 2\pi \int_{0}^{\ln 2} \frac{1}{4} (1 + 2\cosh 2x + \cosh 4x) dx$	m1		
	$= \frac{2\pi}{4} \left[x + \frac{2\sinh 2x}{2} + \frac{\sinh 4x}{4} \right]$	A1		Integrated correctly
	Correct use of limits $a = 128$, $b = 495$	m1 A1,A1	7	accept correct answers written down with no working. Only one A1 if 2π not used
	Total		13	

Q	Solution	Marks	Total	Comments
7(a)	Assume true for $n = k$			
	Then $\sum_{r=1}^{k+1} \frac{2r+1}{r^2(r+1)^2}$			
	$=1-\frac{1}{(k+1)^2}+\frac{2k+3}{(k+1)^2(k+2)^2}$	M1A1		M1A0 if no LHS
	$=1-\frac{1}{(k+1)^2}\left(1-\frac{2k+3}{(k+2)^2}\right)$	m1		attempt to factorise or put over a common denominator
	$=1-\frac{1}{(k+1)^2}\left(\frac{k^2+2k+1}{(k+2)^2}\right)$	A1		any correct combination starting 1-
	$=1-\frac{1}{(k+2)^2}$	A1		
	True for $n = 1$ LHS = RHS = $\frac{3}{4}$	B1		
	Method of induction set out properly	E1	7	must score all 6 previous marks for this mark
(b)	$(n+1)^2 > 10^5 \text{ or } \frac{1}{(n+1)^2} > 10^{-5}$	M1		Condone equals
	n+1 > 316.2			
	n > 315.2			
	n = 316	A1	2	
	Total		9	

MFP2 Q	Solution	Marks	Total	Comments
8(a)	Use of $(\cos \theta + i \sin \theta)^n = \cos n\theta + i \sin n\theta$	M1		Stated or used
	$\cos(-n\theta) + i\sin(-n\theta) = \cos n\theta - i\sin n\theta$	A1		allow $\frac{2}{3}$ if this line is assumed
				allow if complex conjugate used
	$z^n + \frac{1}{z^n} = 2\cos n\theta$	A1	3	AG
(b)(i)	$z^{n} + \frac{1}{z^{n}} = 2\cos n\theta$ $z^{8} + 4z^{4} + 6 + 4z^{-4} + z^{-8}$ $z^{2} + \frac{1}{z^{2}} = 2\cos 2\theta \text{ used}$	B1	1	allow in retrospect
(ii)	$z^2 + \frac{1}{z^2} = 2\cos 2\theta \text{used}$	B1		Can be implied from (b)(i)
	$(2\cos 2\theta)^4 = 2\cos 8\theta + 8\cos 4\theta + 6$	M1A1		M1 for RHS A1 for whole line
	$\cos^4 2\theta = \frac{1}{8}\cos 8\theta + \frac{1}{2}\cos 4\theta + \frac{3}{8}$	A1F	4	ft coefficients on previous line
	Alternative to (b)(ii)			
	$\cos^4 2\theta = \left(\frac{1+\cos 4\theta}{2}\right)^2$	(M1) (A1)		
	$\cos^2 4\theta = \frac{1}{2}(1 + \cos 8\theta)$	(B1)		
	Final result	(A1)		
(c)	$8\cos^4 2\theta = \cos 8\theta + 5 \rightarrow \cos 4\theta = \frac{1}{2}$	M1 A1F		ft provided simplifies to $\cos 4\theta = p$
	$k = \frac{1}{12}, \frac{5}{12}, \frac{7}{12}, \frac{11}{12}$	A1	3	CAO
(d)	$\int_0^{\frac{\pi}{2}} \cos^4 2\theta \mathrm{d}\theta =$			
	$\left[\frac{\sin 8\theta}{64} + \frac{\sin 4\theta}{8} + \frac{3}{8}\theta\right]_0^{\frac{\pi}{2}}$	M1 A1F		ie their $\cos^4 2\theta$
	$=\frac{3\pi}{16}$	A1	3	AG
	Total		14	
	TOTAL		75	